



FUTA NEWS

FUTA REGISTRAR BAGS AWARD

In recognition of her sterling qualities and contribution to the academic world the Registrar, Federal University of Technology, Akure, Dr. (Mrs.) Modupe Ajayi has been awarded as the most outstanding Registrar of Yoruba extraction for the year 2015. The Registrar was given the award by the Yoruba Redemption Foundation. Speaking at the occasion, National President of the group Asiwaju Temidayo Bello said the purpose of the award was to honor the Registrar for her contributions to National Development as an eminent Yoruba personality. He said the group was formed with the aim of identifying and recognizing Yoruba indigenes that were uplifting the Yoruba culture in their respective domains. Veteran Actor Chief Peter Fatomilola, a Patron of the group who was on hand to present the award, reiterated the importance of transferring the knowledge of the Yoruba culture to the younger generation. He said the philosophy of the Yoruba people was outstanding as reflected in proverbs, speech, mannerisms and the entirety of the culture. The veteran actor said the award given to the Registrar was apt as she was a true reflection of a well cultured Yoruba woman leading the Pack.

Responding on behalf of the Registrar, Director, Directorate of Establishment and Human Resources (DEHR) Mr. Richard Arifalo expressed appreciation for the award and was optimistic that the award will spur the Registrar to achieve more feats. He said the departure from the norms and culture of the Yoruba was alarming adding that there was an urgent need to revive our cultural values in areas of food, dressing and general behavior.

Speaking also at the occasion, Deputy Registrar, Examinations and records (ERO) Mr. Johnson Eso was elated at the Foundation for being at the forefront in the vanguard for uplifting the Yoruba Culture. He said that even though the attitude to indigenous culture was dismal, it was hearts warming a few youths were still carrying the torch to ignite the fire of the Yoruba Culture.